Dear Prospective Student,

As staff of 17:6 Network and Antioch Project, we are excited you are thinking about applying for this incredible ministry training program offered through the 17:6 Network. Before you look through this Info Packet, we want you to understand a few very important things about who we admit to the Antioch Project. We are looking for men and women, who…

1. Are committed to actually doing the hard work required in training in order to see the benefit of it in their lives *(see The Antioch Project Training Environment)*. You will get out of this, as much as you put into it.
2. Believe God may be calling them into vocational ministry. At this time, you may not have clear direction from the Lord on exactly what you will do for ministry long-term. This is not a barrier for admission. Rather, we are looking for men and women who believe God is calling them into vocational ministry and who intend to play a significant role in ministry throughout their lives.
3. Will be self-motivated and hold their own feet to the fire. This program requires you be self-motivated. Much time and sacrifice has gone into creating this training program in order that you and others might benefit. A great deal of time and sacrifice will go into training and equipping you, if admitted to the program. Therefore, we take your commitment seriously. Only those willing to discipline themselves to do the work should apply.
4. Are willing to be teachable. We believe character is crucial for effective, meaningful, long-term, lasting ministry. We also understand that character is formed and tested under pressure. Antioch Project training program is intentionally designed to place you under pressure (much like you will face in long-term ministry) while you are under wise mentoring—allowing you to grow and develop in character with guidance. Only those men and women who are willing to submit themselves to this should apply.

Men and women in the 17:6 Network have worked hard to create this one-of-a-kind training program. Those who have gone before you in the training can attest to how much they learned and how they have grown. People who have been in The Antioch Project speak of learning about:

- Ministry (how's, why's, & what's to effective ministry at various levels)
- Their Own Character
- Leading People (at various levels & stages)
- Faith
- How to Lead and Grow Ministries
- Strategy
- Evangelism and Discipleship
- Wisdom and Folly
- Communications
- Time & Project Management
- Upbeat Endurance and Diligence
- God's Perspective on All Aspects of Life

If you chose to apply to the program we will carefully consider you for the training and hope to be able to offer you a place in the program. It is our desire that through Antioch Project we might train up and invest in men and women of high character who will lead and faithfully invest their lives in Kingdom work for the benefit of many, the glory of our Lord and the advancement of His Kingdom.

Kind Regards,

Randal Lanthripe
Executive Director
17:6 Network

Jessica Sturdevant
Director
The Antioch Project

UNDERSTANDING VALUE SHAPING MINISTRIES

By Harold Bullock

Our behavior (words, deeds and attitudes) starts in our hearts *(see Proverbs 4:23)*. Some desire (good or bad) will crop in our heart. We decide whether or not to pursue the desire based on our *perspective* on life and our sense of what is most *important* (*value structure*). If, in our *perspective*, the desire is actually wrong, we realize that we are facing a choice to obey God and not have our desire or to disobey God and gratify our desire. If obedience to God is of a high *value* to us, we are more likely *not* to gratify the desires that are out of God's will. However, if other things are more important to us than obedience, we may choose to disobey in order to have what we want.

All Biblically oriented churches and ministries are concerned that their participants learn Biblical truth. Most have teaching sessions (worship services or rallies) in which someone presents the truths of Scripture. They may also offer study courses or groups in which people interact with and discuss Biblical ideas.

These churches and ministries are set up to *communicate ideas* and help people *understand* them. In some churches and ministries, truth is not only taught, but guidance is also given for how to apply the truth to daily life.

The basic approach in such ministries is primarily "cognitive." A cognitive approach stresses "knowing"—*hearing* about the concepts, adequately *understanding* them, and knowing *how to apply* them. These all involve processes of "thinking" and may result in a shift in the participant's perspective about God, truth, or life. The ministry leaders hope that the clear insight gained will result in a change in the person's life--that is, a change in their personal priorities (values), attitudes, and behavior in different arenas of life, such as dating practices, financial practices or, if married, in the way that they deal with their spouse.

Cognitive approaches to ministry tend to shape *perspectives* on life, but also tend *not* to greatly impact a person's value system. It is possible that one's perspective be accurate, but his heart treasure ungodly things *(see James 2:19)*.

Behavior is changed by a shift in *both perspectives and value structure*. Not only must people have a shift in how they "see things" (perspective); they must have a shift in what they actually feel to be more important (values). Things that have not previously been very important to them (like obeying God) must become very important to them. And things that have been very important in the past (such as popularity, group approval, taking it easy, etc.) must take a lower importance beneath obedience. For the life to change, both, *perspective* must change, and *values* must be rearranged.

While *perspectives* are changed by interaction with *ideas that challenge the old views*, *values* are changed by interaction with *experiences that challenge the old values*. In learning new perspectives people move from learning new ideas to clarifying and understanding what those ideas entail, to grasping how to practically implement the new understandings. In learning new values people move from *discovering* the value through an experience, to trying to *define* and understand the new value, to beginning to *choose* it in situations, to *preferring* it, and then to the point that the new value has become *a way of life*. Making progress in value shift requires experiences that create the opportunity to choose.

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A "Value Shaping Ministry" (VSM) is a ministry organization that *intentionally* uses its organizational processes and activities not only to teach about Biblical truth, but also to reshape the priorities (value structures) of its participants.

In cognitive approaches, the emphasis is on learning ideas. Cognitive approaches thus major on lectures/sermons and classes. In cognitive ministries, a volunteer ministry usually exists. It often is primarily a "support" for making the cognitive ministry happen. However, some volunteers may also be helping church members or other people in the community who are at a point of need.

In VSMs, while ideas are learned, the focus is on *learning to choose* the things that please God in practical situations. VSMs teach ideas, but also create live situations that call for the application of the ideas learned. For VSMs, the volunteer ministry is not simply a support for the cognitive ministries (though it may do that), but the volunteer ministry is actually *a values-learning experience* for the participants. The *way that the ministry happens* is part of the Christian training process.

VSMs *intentionally* utilize their organization, organizational processes and their activities to develop a values shift in their participants--a shift from "what is highly exalted among men" to what is highly important to God *(see Luke 16:15)*. While no VSM can control the values change of its members, it structures itself to maximize the opportunity for values shift.

VSMs are not "magical"—they require a great deal of work. And, even on their best day, they must have the cooperation of the Holy Spirit, who is the root of all the fruit of the Spirit. However, they can be quite effective at helping people to grow, not only in perspective, but also in a different set of priorities, the priorities of the Kingdom of God.

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THE HEART DIAGRAM

By Harold Bullock

Desires	*Eccl 6:2*	*He lacks nothing his heart desires… NIV*
Perspective	*Pro 23:7*	*For as he thinketh in his heart so is he. KJV*
Values	*Luke 16:15*	*God knows your hearts. What is highly valued among men is detestable in God's sight. NIV*
Decisions	*Pro 16:9*	*In his heart a man plans his course. NIV*
Behavior	*Pro 4:23*	*Above all else, guard your heart, for it affects everything you do. NLT*
Intention & Strategy	*Gen 6:5*	*Every intention (intention) of the thoughts (strategy) of his heart was only evil. ESV*

PRINCIPLE: All human behavior is purposeful. People do what makes sense to them.

People filter their ***desires*** through their ***perspective*** and ***values*** to come up with their intentions and, then, their strategies for achieving those intentions. External behavior flows out of internal intentions and strategies.

- **Perspective**—how the world works; what it's made up of; how the components are related; and how life really works, that is, *the flow of cause & effect* in life
- **Value System**—priorities; a person's preferences; his/her ranking of relative importance of specific things in life, including: personal goals, gratifications, status, money, possessions, other people's interests, God's will, etc.
- **Intentions—***chosen goals* based on desires, perspective and value structure
- **Strategies—***chosen ways* to accomplish the intentions based on priorities and how life works

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THE ANTIOCH PROJECT TRAINING ENVIRONMENT

By Randal Lanthripe

The goal of the Antioch Project is to develop leaders who live out the values of the Kingdom of God and know how to create churches and ministries that shape those values in others. The 17:6 Network is focused on developing what we call "Value Shaping Ministries" (VSM). A VSM is a ministry that intentionally uses its organization, activities and events to challenge and shape values. In this paper, we want to give you an accurate picture of what you can expect in the Antioch Project training environment. The environment we have created reflects our goal to develop leaders who carry the Kingdom values and can create ministries that shape these values in others.

Character development, or Christ-likeness, is a major goal for believers in the New Testament. Paul's aim in the churches he started and led was to grow everyone who had decided to follow Christ to maturity in Christ *(Colossians 1:28-29)*. The practical definition of maturity given in Scripture is to be conformed to the character of Christ. Character is a set of values that have solidified into a way of life. In line with the goals of the New Testament, the Antioch Project aims to shape the Kingdom values of the students who enroll so they begin to conform to the character of Christ and continue to do so throughout their lifetime.

In America, our educational system has trained us to view personal development through the lens of the classroom. We are prepared for our role as adults by sitting under a teacher who gives a lecture and imparts knowledge to us. The learner takes a very passive stance in the equation. The goal is to gain the knowledge we need to perform in our chosen career. For instance, if we are preparing for a role as an accountant, we enroll in courses that are progressive in nature. We take Accounting I and then Accounting II and so on. This means we are conditioned to take a course at a beginning level and then move up to higher levels. And it is actually shameful to be required to take a specific course more than once. It indicates failure.

A training environment where values are shaped is in high contrast to an educational environment. In a value shaping environment the learner takes a very active role in his development. The truths taught in this environment may seem redundant at times because the goal is to go beyond knowledge and to absorb them into a way of life. You can see that Peter did not apologize for repeating himself and reminding his people of the qualities that God wanted to grow in them *(2 Peter 1:12-15)*. If the goal is character development, there must be active participation and repetition for the values to solidify into a way of life.

Our paradigm for church life shapes our expectations for the training we aim to receive in preparation to minister and lead. The church is an army. This is a major paradigm in the New Testament for the church. If you think about the way the army trains its personnel, it begins in a "boot camp" where a tremendous amount of pressure is applied to the trainees. It's an active environment of exercise and learning to follow the guidance of the instructor, exactly! These men and women need to learn to follow because their lives will depend on it in battle. As they continue in their army career, they will consistently face "training exercises" in which they deal with real battlefield situations and objectives. These "war games" are crucial for the training of a soldier and the success of their army unit.

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In training men and women for future ministry the Antioch Project has utilized this biblical paradigm of an army and the way an army trains to shape our training program and what you will experience. In the Antioch Project, we intentionally create an environment where you are under pressure now, so that you are better prepared to handle the pressure of handling major amounts of responsibility in the future. The amount of pressure in your life continues to increase as your level of responsibility increases in proportion to your faithfulness. Also, as you continue in the program, you will be handling more and more responsibility (based on your faithfulness) and receive training in the context of your real life evangelism and serving efforts in the church. This is all a part of the our desire to make the most of your time in the Antioch Project to prepare you for real ministry situations you will be facing during what we hope will be a lifetime of ministry.

There is a great deal of book and lecture-based learning in Antioch Project, however, it is combined with training experiences and on-the-job learning opportunities that are essential to effective ministry training. Mentoring plays an important role in the development of a leader in a value shaping ministry. One of the major ways God develops people is through instruction with a corrective edge to it. This is the kind of instruction a mentor gives. A coach shows an athlete how to do a skill or speaks about the mental focus or attitude the athlete needs in order to perform well. Then, the coach corrects and encourages the athlete until his performance is up to standards. If you enroll in the Antioch Project, you are submitting to this kind of coaching/mentoring.

In the Antioch Project, you can expect to be actively involved in ministry on a weekly basis. You will also be expected to participate in mission trips and service projects to accomplish a purpose that fits into the overall mission of the local church which you are part of through Antioch Project. You will be mentored by a mature leader who will encourage and correct you in developing Kingdom values along with godly attitudes and effective approaches to life and ministry. The teaching you receive will be aimed at application and will focus on biblical living more than Bible knowledge. Paul's approach to teaching was to focus on behaving in a way that lined up with sound doctrine more than gaining knowledge about sound doctrine alone *(Titus 2:1-6)*.

So, if you want to be a part of the Antioch Project, you can expect to play a very active role in your own training *(1 Timothy 4:7-8)*. The training you receive will have a curriculum component, but will be grounded in practical experience to make the most of the value shaping opportunity. You can expect to grow in your understanding of sound doctrine and "rightly handling the word of truth." However, the focus will be on laying a foundation for thinking and living biblically so that more and more you exhibit Kingdom values in your approach to life and ministry and conform to the character of Christ.

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PROGRAM OVERVIEW

Mission Statement

To train men and women in a value shaping environment for long-term, effective ministry leadership at a strategic level.

What it IS:

Antioch Project is an intentional ministry training program, integrated into a value shaping framework, which develops leaders who help fulfill the Great Commission. Value shaping ministries are intentionally designed to help people learn Christian character as they carry out the activities of ministry. This unique training program has been created to train men and women who believe God is calling them to career ministry and/or to start 17:6 Network value shaping churches and ministries around the world. Those who apply must intend to be intentional with their time at their Antioch Project local church campus to train and serve in the church community there.

The one-of-a-kind training combines:

- Personal study (books, conferences, audio, etc.)
- Classroom lecture and discussion
- Hands-on ministry leadership experience
- Mentoring in ministry, leadership, and personal development

Master of Divinity: Students of Antioch Project are able to earn a Master of Divinity degree, accredited by the Association of Theological Schools (ATS) through Antioch Project Immerse (API) offered by the 17:6 Network through their partnership with Northwest Baptist Seminary in Canada. The Antioch Project Immerse program is delivered entirely through Antioch Project in the context of the local church. API uses a mastery model of education meaning that students earn credit by proving their mastery of the program outcomes. For more information about this model of education please visit Northwest Baptist Seminary's Immerse Program webpage.

Length of Antioch Project Immerse Program: 4 years

- Antioch Project students start the program in their 2nd year of Antioch Project in order to finish API by the end of their 5th year in Antioch Project.
- The first year of Antioch Project acts as a preliminary year of assignments and training for qualification to enter Antioch Project Immerse. This allows both the student and Antioch Project staff to decide if API will be a good fit for the student.

Total Credits Earned: 87

Approximate Cost: $26,500 Canadian Dollars (6,620 Canadian Dollars per year)

Additional Coursework: The degree is based on and utilizes the Antioch Project curriculum. As students complete the Antioch Project training program, they are completing the work required for the degree. Antioch Project Immerse students are required to complete additional papers and extra study in exegesis of scripture and eschatology above and beyond what is required of Antioch Project students.

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Master of Biblical Leadership: Students of Antioch Project are able to earn a Master of Biblical Leadership degree, accredited by the Association of Theological Schools (ATS) through Antioch Project Immerse (API) offered by the 17:6 Network through their partnership with Northwest Baptist Seminary in Canada. The Antioch Project Immerse program is delivered entirely through Antioch Project in the context of the local church. API uses a mastery model of education meaning that students earn credit by proving their mastery of the program outcomes. For more information about this model of education please visit Northwest Baptist Seminary's Immerse Program webpage.

Length of Antioch Project Immerse Program: 2 years

- Antioch Project students start the program in their 3rd year of Antioch Project in order to finish API by the end of their 4th year in Antioch Project.
- The two years of Antioch Project acts as a preliminary year of assignments and training for qualification to enter Antioch Project Immerse. This allows both the student and Antioch Project staff to decide if API will be a good fit for the student.

Total Credits Earned: 38

Approximate Cost: $13,240.00 Canadian Dollars (6,620 Canadian Dollars per year)

Additional Coursework: The degree is based on and utilizes the Antioch Project curriculum. As students complete the Antioch Project training program, they are completing the work required for the degree. Antioch Project Immerse students are required to complete additional papers and extra study in exegesis of scripture and eschatology above and beyond what is required of Antioch Project students.

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What it is NOT:

Personal Discipleship Training

Antioch Project is NOT a beginning "Discipleship" program. Students in the Antioch Project have proven a prior walk with God that has resulted in a life invested in a community of believers, a growing faith demonstrated and accounted for by others, the marks of a disciple, and a call of God on their lives to career ministry. *If you believe God is calling you to lay ministry and not to career ministry, please check out our NorthStar lay leadership training program available at 17:6 Network churches.*

Education Experience

It is also not a strictly educational experience or an experience where the burden of work lies with the professor. For a student to be successful in Antioch Project and truly grow and develop he must take personal responsibility to motivate, discipline and manage himself.

About Work

It is also not simply an educational program, where one is a "full-time" student and plans to work after completion of a degree. Our students in Antioch Project are learning how to navigate and blend all aspects of life, work, ministry, family, etc together like they will need to be capable of long-term in ministry. For this reason, our students maintain a "full-time" workload at a job. For some students this means they work a few part-time jobs to equal a normal full-time workweek. Women who are "stay-at-home moms" are exempt from this work status, but are expected to really work at managing their homes, raising their children, and contributing to the ministry.

Students training in Antioch Project are committing to make the next 5 years about training for their ministry career. While students need to be able to financially support themselves and their family, students' main focus is not building a career or gaining promotions. Students in Antioch Project are to be focused on their future ministry career, which means prioritizing their current ministry opportunities in order to gain experience in their future field of work. Therefore, students' jobs need to support their family's needs <u>and</u> their personal learning experience in Antioch Project rather than compromising these things for the advancement of their career.

We desire for students to learn to work in the real world and preferably in a career level job, but the primary focus of Antioch Project students needs to be the Antioch Project training, not the building of career in the secular field. Students should work in a secular work environment with mostly non-Christians. This means that students should not work at a Christian company, school or secular company that has a mostly Christian workforce. Antioch Project students are welcome to have a job in ministry at a 17:6 Network church or for the 17:6 Network, otherwise students should wait until after training in Antioch Project to accept a ministry job offer.

Antioch Project students also need to handle their finances in such a way that they do not put themselves in great debt, requiring them to work extra and compromise their training. For example, we would suggest students not purchase a house or enter a housing or auto rental situation that would place great stress on their finances, as this would undermine their opportunity to train. Mentors in Antioch Project are going to invest a tremendous amount of time in the students and that time costs money and time that will not be spent on other people. Therefore, students must handle their training experience responsibly; this requires students to choose to set some limits on lifestyle expenditures. Any additional work or extra hours at work students accumulate need to be secondary to training in Antioch Project and should be cleared with the student's Mentor and/or Campus Director first. Since training for future ministry is the priority during the program, a student's job cannot be allowed to compete with their preparation for vocational ministry.

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About Living Arrangements

One of our goals in Antioch Project is to help students learn to successfully navigate and build skills in ministry as an adult in the community. For this reason, we do not offer any dormitory living arrangements. Students arrange for their own housing, with recommendations from Antioch Project Staff. Whether living with roommates or alone, in an apartment or in a house, students are encouraged to reach out to their neighbors and utilize their living situation for building relationships with those around them, who may be "lost." This type of living arrangements gives students hands-on experience with planting or starting a ministry and with the work of building relationships with those around them.

We collect housing and employment opportunities students Antioch Project hear of and pass them on to new students moving to the area.

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Program Structure and Schedule of Course Offerings

ANTIOCH PROJECT IS A 5-YEAR PROGRAM MADE UP OF 3 LEVELS OF TRAINING

Level 1 (Two Years)	Level 2 (Two Years)	Level 3 (One Year)
Module 1.1	Module 2.1	Module 3.1
Module 1.2	Module 2.2	Module 3.2
Module 1.3	Module 2.3	
Module 1.4	Module 2.4	

SCHEDULE OF COURSE OFFERINGS

Fall 2023	Spring 2024
Module 1.3	Module 1.4
Module 2.3	Module 2.4
Module 3.1	Module 3.2

STUDENT PROGRESSION THROUGH THE PROGRAM

Students are NOT required to complete the entire program. However, you cannot complete the Master of Divinity through Antioch Project Immerse if you do not complete the entire Antioch Project training program.

Students are also NOT guaranteed to be admitted to each successive training module. Commitment on behalf of the student and admittance on behalf of Antioch Project is based on one semester at a time. Student performance in Antioch Project and in ministry assignments along with demonstrated character, qualify or prohibit him for admittance each semester.

Modules must be taken in order within a Level, however, a student does not need to start at the first module. For example, a student may join in the fall and begin Antioch Project with Module 1.3, progressing to Module 1.4, and then back to Module 1.1 and Module 1.2. Then he may move on to Level 2. He must complete all the modules in Level 1 to move on to Level 2, but does not need to wait to start Antioch Project with Module 1.1. He may begin Level 1 of Antioch Project during any fall semester and then finish the rest of the modules in Level 1 before progressing to Level 2.

For those students not enrolled in Antioch Project Immerse: Those Students may take a “semester off” in Antioch Project. However, it is important to note that if the “break” is taken in the middle of a Level of Antioch Project and not after completion of an entire Level of Antioch Project, the student will actually be required to wait 1.5 years to be able to re-join the training program, due to the schedule on which our modules are offered. If a student desires to “take a break” for a semester after completing a Level of Antioch Project he may rejoin the new Level at the start of the next semester (provided he has been granted admittance to the next Level). See the Schedule of Course Offerings above for further understanding.

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Semester Schedule and Expectations

THROUGHOUT THE 5-YEAR PROGRAM: IN GENERAL ANTIOCH PROJECT STUDENTS…

- Attend an out of town Antioch Project Summit in May each year it is offered.
- Go on at least two mission or vision trips during their time in Antioch Project
- Attend Live Conferences…
  - During Level 1 students are required to attend the Relevate Conference each year.*
    - 2 ½ day conference starting the first Thursday in November.
    - Often attend an Antioch Project event at the conference.
  - During Level 2 students are required to attend the Relevate Conference each year.*
    - 3 day conference starting the first Tuesday in February.
    - Often attend an Antioch Project event at the conference.
  - During Level 3 students are required to attend Relevate Conference each year.*
  - **Attending a live conference is not required during the calendar year of a student going on a mission or vision trip. In the event of missing a required conference, students are required to purchase the conference audio and complete the assignment, but they do not need to attend if they cannot get time off work or afford it financially.*

SEMESTERLY: IN GENERAL ANTIOCH PROJECT STUDENTS…

- Attend Antioch Project Kick-off and Semester End Parties/Events
- Attend a live Wisdom Conference or Value Shaping Ministry (VSM) Conference
- Attend any other church community life related events as required by area of ministry service, group participation or as directed by their Antioch Project Campus Director
- Attend any other trainings, orientations or meetings related to their area of service or leadership in the church
- Complete Membership Classes, Next Step Classes, or Maturity Classes as offered in the semester
- As able attend optional Antioch Project Social Events
- Hang-out and enjoy time with other Antioch Project students as able
- Build friendships at their church
- Build relationships with yet-to-be-followers-of-Christ in their community
- Submit a completed electronic portfolio each semester for the module just completed

MONTHLY: IN GENERAL ANTIOCH PROJECT STUDENTS …

- Complete assigned coursework
- Submit assignments related to coursework
- Attend Antioch Project training meetings
- Participate in Adult Group Life
- Serve in the area of ministry to which they are assigned
- Attend additional leadership training and meetings for areas of leadership in groups and/or teams
- Mentoring Meetings
- Reaching out to those around them

Antioch Project Trainings

Frequency, number, and length of Antioch Project Trainings in Antioch Project differ between campuses. For your campus training meeting schedule contact your Antioch Project Campus Director.

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Assignments

Content Assignments—due once per month. Students submit their Top Learnings and Top Questions from the material they have just finished. A month's content is typically a conference (about 15-18 hrs. audio) or reading assignments (a book or books totally 200-500 pgs.)

Strategic Ministry Questions—due once per month. Students submit their Top Question in Ministry.

Electronic Portfolio—students record notes while they are working through content, during class and after class in their electronic portfolios.

WEEKLY: IN GENERAL ANTIOCH PROJECT STUDENTS…

- Participate in Adult Group Life
- Serve in the area of ministry to which they are assigned (often on Sunday mornings and as responsibilities increase times during the week required as well)
- Engage in personal ministry to people with a team (through friendships and reaching out to others and through the adult group life)
- Work on Antioch Project assignments due for content meetings

Adult Group Life Participation

Groups meet weekly for a set time each semester.

LEVEL 1: Students work through the process of becoming a group leader.*

Step 1: Become Part of the Team

- This involves arriving at group early to help set-up, playing a key role in relationship building in the group, helping plan outreach and connection events for the group, and helping in group discussion time.

Step 2: Leader in Training

- A Leader in Training assists the leader in group planning and occasionally leading group discussion.

Step 3: Leading an Adult Group

A Group Leader's role involves:

- Preparation for group meeting time: group guided discussion questions, key points to cover, and consideration for connecting people at group
- Planning of key semester events for the group (outreach, inclusion, etc.)
- Meeting with each group member and connecting them to others at the church
- Helping guide group members to their personal Next Steps forward in theirs walks with God

** Given when each church is offering groups and opportunities for students to train in leading groups, students may or may not complete this part of the program in Level 1. In general, we try to give students this experience in Level 1, but that is not always the case.*

LEVEL 2 and 3: Students no longer lead an adult group, but participate as a member of a group in order to stay engaged in relationships and evangelism.

Sunday Morning Ministry Team Participation

LEVEL 1: Students work through the process of Team Members to Team Leader

Team Member requires…

- Serving for at least one service time each Sunday morning for the year
- If the area of service is related to worship service, it might require a weekly rehearsal time other than Sunday morning

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Team Leader additionally requires…

- Getting to know Team Members personally
- Praying with the team
- Preparing any needed materials, instructions, plans for each Sunday
- Helping connect new team members to the team and others at the church
- Possibly preparing training materials and leading training times for the team once per semester

LEVEL 2 and 3: Students move from leading a team to one of three leadership options…

Leading Leaders, Director Level Position requires…

- Working under a staff member or key ministry leader to set direction for several teams in an area of ministry
- More time on Sunday morning to make sure the area of ministry is successful all morning
- Time during the week to talk with team leaders, problem solve, and plan
- Preparation and presentation of trainings for team leaders and/or team members

Internship for a Staff Member requires…

- Time during the week working on projects for the staff member (about 6-8hrs)
- Shadowing the staff member on Sunday mornings helping make their areas of ministry successful (about 1.5-3hrs)

Focus on an Area of Ministry requires…

- Students may choose to focus their attention and experiential learning in an area of ministry they believe God may be calling them to in future ministry (ex: Youth Ministry, Worship Ministry, Kids Ministry, etc.). The time and nature of the internship vary by area of ministry but will require time during the week as well as Sunday mornings (about 10hrs/wk)

SUMMERS:

Antioch Project Students work with their mentor to determine what they will do each summer. Below are the options students have:

BootCamp

- All first-year students in Antioch Project are given assignments to complete independently over the course of their first summer before they start their first semester in Antioch Project. Each campus ends the summer and launches the Fall semester with an experience over a weekend at the end of July.
- Texas Campus BootCamp
  - All Levels of Antioch Project at the Texas Campus spend a Friday evening and all-day Saturday together for a retreat that includes training and fun time together.
- California Campus BootCamp
  - At the California Campus, first year students come to BootCamp training meetings on Saturday of BootCamp weekend.
    - Returning students may participate as speakers at the BootCamp training meetings on Saturday.
  - <u>All</u> Antioch Project students come to the BootCamp training meeting on Sunday afternoon and the Launch Party that weekend.

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Mission/Vision Trip

- Students must go on two mission or vision trips with their local 17:6 Network church or with the 17:6 Network and Antioch Project. Two exceptions to this requirement are as follows:
    - For a student who is a mother of a young child or children who are still at home, the requirement is to go on one mission or vision trip over the course of the program.
    - When a student has already met the Antioch Project requirements for mission trips prior to joining Antioch Project, he or she is not required to go on a trip.
- Students must go on one mission or vision trip before the end of Level 1 in order to move on to Level 2.
- Students must go on a second mission or vision trip before the end of Level 2 before they move on to Level 3.
- All mission/vision trips require a journaling writing assignment. Some require some additional reading or writing assignments.

Independent Study Courses

- Complete both Church History & New Testament and Systematic Theology during two of the summer breaks. Students who currently hold a seminary degree are exempt.
- Students must complete Systematic Theology before the end of Level 1 in order to move on to Level 2.
- Students must complete Church History & New Testament before the end of Level 2 before they move on to Level 3.

Antioch Project Immerse

- Antioch Project Immerse Students are encouraged to take advantage of their summers to complete additional study required for the Master of Divinity degree program.

FAMILY LIFE DEVELOPMENT CENTER:

All students in the Antioch Project will complete additional 25 week training through the Family Life Development Center during some year in their five-year time in the program. We make an effort for all students to be able to complete this training during the second year of Antioch Project, while they are leading adult groups, however, FLDC Training may not be offered every year and therefore may occur at different times in the Antioch Project for different students. For further information on the FLDC Training Program read further in the Course Descriptions. When a student is additionally enrolled in the FLDC Training Program, they can expect the following schedule.

Training Meetings: These meetings last 2 hours and focus on hands-on training in skills with coaching. They are offered live, on campus.

Fall Semester – 12 Meetings on Sundays
Spring Semester – 13 Meetings
Spring Semester – Graduation Dinner

Individual Coursework: Students complete weekly reading or audio assignments as well as watching an online training video. They also submit weekly short homework assignments and reports on questions they have for guidance in helping people they are currently relating with.

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QUALIFICATIONS FOR STUDENTS

In order to be admitted applicants must meet the following qualifications:

- ☐ Complete the application and interview process with a good recommendation to the program.
- ☐ Come with good references (references will be contacted).
- ☐ If not already at, be willing to move to a 17:6 Network church where they will train in Antioch Project.
- ☐ Have completed a Bachelor's degree (or be at least 27yrs old).
- ☐ The individual must believe that God may be calling him/her to vocational ministry.
- ☐ Unless a wife/mother who is "stay at home," the person needs to have/find a job/jobs that equate to a full-time work week.

  ⇒ Character is a must. We look for people who demonstrate character, as they are known more and more.
  Examples of the Character and Gifting we look for:
  - Humility
  - Teachability
  - Serving
  - Leadership ability
  - Wisdom
  - Kindness to people
  - Fear of the Lord
  - Looks to others' interests
  - Ability to listen as well as speak

  ⇒ We also consider the spiritual maturity of a person's spouse. We do not immediately disqualify a person from entering the program if his/her spouse is not at the same place of spiritual maturity, but it can limit how far he/she can go in the program and can ultimately cause him/her to be removed from the program.

To continue each semester in Antioch Project, students must:

- ☐ Serve at the 17:6 Network church assigned to on Sunday mornings
- ☐ Actively participate in an Adult Group at their respective 17:6 Network church

  ⇒ Must complete the Core Team Process by end of 1st semester
- ☐ Character: Continue growing and taking next steps in character development, demonstrating teachability and correctability. Character issues can be a reason for dismissal from the program.
- ☐ Keep the Antioch Project Covenant
- ☐ Finish Core Classes at their 17:6 Network Church as the classes are available
  - Next Step Classes
  - Membership Classes
  - 201-401 Maturity Classes
- ☐ If married and the student's spouse is not in Antioch Project, the spouse must demonstrate over the course of the semester:

  ⇒ Enthusiastic involvement at the 17:6 Network church by
  - Building relationships
  - Serving on a Sunday morning team
  - Joining an adult group

  ⇒ Personal growth and development in character in ministry skills.

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MISSION AND VALUES

OUR MISSION: To train men and women in a value shaping environment for long-term, effective ministry leadership at a strategic level.

RELATIONAL VALUES (*HEART ATTITUDES*)

- Put the goals & interests of others above our own. *Philippians 2:3-4; John 13;34-35*
- Live an honest, open life before others. *Ephesians 4:25; 1 John 1:7*
- Give & receive Scriptural correction. *Hebrews 10:24-25, 3:13*
- Clear up relationships. *Matthew 5:23-24*
- Participate in the ministry. *1 Peter 4:10; Ephesians 4:16*
- Support the work financially. *1 Corinthians 16:2; Galatians 6:6*
- Follow spiritual leadership within Scriptural limits. *Hebrews 13:17; 1 Peter 5:5-7*

PERSONAL & PROJECT VALUES

- Faith *2 Corinthians 5:7*
- Humility *Philippians 2:5-9*
- Teachability *Proverbs 13:13*
- Patience *James 1:2-4*
- The Value of People *John 3:16*
- Serving *Mark 10:45*
- Excellence *1 Corinthians 10:31*
- Buying Up the Opportunity *Ephesians 5:15-16*

ESPRIT D' CORPS

- **Cohesive:** We are loyal and trust each other. *1 Corinthians 1:10, 13:7*
- **Proactive:** We have a "Can-Do" attitude. *Philippians 4:13*
- **Sharp:** We do sharp things in a sharp way. *1 Corinthians 10:31*
- **Inclusive:** Join with us! *Acts 5:14*

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NEW STUDENT COVENANT

Before the Lord Jesus Christ, I _____ (Print Name)
enter into covenant with my church and The Antioch Project that I will:

- **Personally maintain a close walk with Jesus Christ and my devotional life (Quiet Time).**
- **Abide by the Antioch Project Student Lifestyle document.**
- **Live out the following patterns (Heart Attitudes) during my time in Antioch Project. I will…**
  - Put the goals and interests of others above my own. *Phil. 2:3-4; John 13:34-35*
  - Live an honest and open life before others. *Eph. 4:25; 1 John 1:7*
  - Give and receive Scriptural correction. *Heb 10:24-25, 3:13*
  - Clear up relationships. *Matt. 5:23-24*
  - Participate in the ministry of the church. *1 Peter 4:10; Eph. 4:16*
  - Support the work of the ministry financially. *Matt. 23:23; Gal. 6:6*
  - Follow spiritual leadership within Scriptural limits, including the leadership of my apprenticeship supervisor. *Heb. 13:17; 1 Peter 5:5-7*
- **Operate with the following attitudes and patterns (called the Project/Personal Values) in all my participation in Antioch Project:**

Faith	Serving	Humility	Excellence
Teachability	The value of people	Patience	Buying up the opportunity

- **Promote a godly esprit d' corps among The Antioch Project by my words, deeds and attitudes as I participate in classes, projects, ministry and other training—which means being…**
  - Cohesive: I will be loyal to and trust others in The Antioch Project until proven wrong.
  - Proactive: I will have a "Can-Do" attitude.
  - Sharp: I will help do sharp things in a sharp way.
  - Inclusive: Rather than being elitist, I will operate with an attitude of "Join with us!"
- **Aggressively seek and gladly receive and act on both direction and correction regarding my:**

Attitudes.	Financial patterns	Behavior (words, actions, attitudes)
Relationships	Commitment	Handling of problems and conflict
Character	Competence in ministry	Response to and use of authority
Walk with God	Work patterns	Decision-making and judgment

- **Participate, serve and lead at my church in the areas assigned me, by Antioch Project Leadership.**
- **Arrive punctually, participate fully and be present at all Antioch Project required events unless providentially hindered (see calendar).**
- **Take personal responsibility to aggressively learn, including discerning my own next steps in learning under Antioch Project Leadership.**
- **Complete assignments on time and with excellence and respond quickly to communication with Antioch Project staff.**

Before signing this covenant, I have read and agree to abide by the following current versions of:

- ***Antioch Project Student Lifestyle***
- **Antioch Project Calendar for my Level of participation for next year and have discussed any date conflicts with my Campus Director.**
  - ***Note: Campus Directors must approve student continuing if more than 1 date is a current known conflict.***

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- ☐ **I understand that violating this covenant may result in my removal from The Antioch Project.**
- ☐ **With this Covenant I am submitting my Antioch Project fee for next semester.**

Antioch Project Member (signature) _____**Date**_____

Spouse (signature) _____**Date**_____

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PROVIDENTIALLY HINDERED

What it means to be "Providentially Hindered:"

When you are "providentially hindered" (blocked by God), God makes it *impossible* for you to attend the meeting. A heart attack or disabling accident would obviously prevent a person from making it to the training.

The definition that we will use for Providentially Hindered is as follows: "God, through circumstances, has not merely made it inconvenient or difficult to attend (this is "testing"), but entirely removed from you the option of attending or has made it better for the welfare of the team if you do not attend." "Better for the whole team" means things like having a contagious sickness/disease that is spread just by you breathing.

*The **chart below** is meant to help you distinguish between being "Providentially Hindered" and being Inconvenienced.*

PROVIDENTIALLY HINDERED…

	IS:	**IS NOT:**
SICKNESS	Serious flu symptoms Fever - you are contagious	Feel tired, slight headache, cranky
	You must go to the ER	You don't feel well
HOME PROBLEMS	Kid is in bed sick and there really is no one else to care for him/her	Kid doesn't feel well or kid is sick and other parent wants to watch TV, play a game, etc.
	Your Kid has to go to the ER	Your Kid's homework isn't done
	Your spouse just left you	You had an argument with your spouse
	The car broke down on the way to the meeting	The car might have problems if you drive to the meeting (get a ride)
	You must take an out of town guest to the ER	Out of town guests have suddenly arrived (expected or unexpected) and need hosting
JOB PROBLEMS	Your boss called and said to meet him at the office immediately with no options	You need to get some work done because you goofed off earlier or because it is a busy week at work
	A customer must meet with you and cannot meet at any other time except for when the Training is scheduled.	You could meet a customer at another time, but your week would be more convenient for you if you met during the Training.

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COURSE DESCRIPTIONS

Antioch Project is a 5-year program made up of 3 Levels of training.
Students do not have to commit to all five years in order to participate. Students may participate for as long as they are able, however, students must qualify themselves in character and skill each semester in order to move forward in the program. Students enter the program at Level 1, Year 1. Thus, students only training in AP for one year, would receive that level of training. For students wanting to complete the entire training program, they should plan on five years. Those students interested in maximizing the credits available through Antioch Project Immerse for the Master of Divinity degree from Northwest Baptist Seminar, will need to complete the entire five year Antioch Project training program.

Level 1

Antioch Project 1.1 - Ministry Leadership & Effective Communication
This course provides an introduction to basic principles and methods of leadership, focusing on developing discernment and communication as a leader. Students learn to apply these leadership principles and methods to church life and collegiate ministry. Special focus and attention is given to working with people, their motivations, along with a Biblical understanding of behavior and effective communication as a leader.

Antioch Project 1.2 - Evangelism Strategy, Principles & Practice
This course provides an in-depth look at evangelism, spanning from personal evangelism (perspective, practice and basis) to evangelization of people groups (theological underpinnings of evangelizing people groups, biblical perspective and practical applications). Students learn about the spiritual implications of effectiveness in evangelism flowing from the students' own personal level of commitment, faithfulness, generosity and most importantly, faith and trust in God.

Antioch Project 1.3 - Leadership Development in the Church
This course provides a synthetically biblical view and understanding of patterns for developing leaders and disciples. The role of attitudes, authority and relationships in spiritual formation and character development are thoroughly explored. Decision-making is investigated from a technical, spiritual, and strategic leadership angle. Disciple-making specifically gives focused attention to developing leaders who will make committed disciples. In this study of leader/disciple development students learn about God's patterns of leader development in the Bible as well as compare and contrast secular models for effective leader identification and development.

Antioch Project 1.4 - Organizational Planning and Leadership for the Church
This course provides training in critical thinking and spiritual warfare. Students receive training in apologetics and worldview. The various systems in culture, church, and the generations are explored for their impact on ministry and leadership. The course provides in-depth training and understanding related to spiritual warfare in western culture and in a multi-cultural context as well as a basic overview of viewpoints on and issues in possible demonization.

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Family Life Development Center

(To be completed during Level 1)

This course provides instruction in lay counseling from a biblical basis. The 25 week course focuses on building a biblical framework for the source of problems, patterns and strategies people use to deal with life, how to help people grow and change, what lay counseling is, etc. During the course, students complete online training via: video, audio, and written materials. They attend class each week, during which the FLDC Director teaches on additional topics and answers student questions on the material covered during the week. Students also engage each week in guided Role Play. The FLDC Director gives feedback, guidance, and critique as students role-play counseling a presenting problem. Also, each week students engage in an hour of Supervision. During Supervision, students turn in Supervision Reports to the FLDC Director. The reports contain information on helping situations the student is currently engaged in with others in the community. They present the problem a particular person is dealing with, how the student has counseled the person, what the student thinks is going on in the situation and next steps for the person's development. During Supervision, the FLDC Director provides feedback, guidance and correction to the students.

Level 2

Antioch Project 2.1 - Evangelism and Discipleship in the Local Church

This course provides an in-depth look at Evangelism: including issues in and methods for involving non-Christians in church activities. The course also investigates the development of effective discipleship training programs, which can include new believers and also develop older Christians. At an organizational level, students focus on how to create organizations, which will form the character and shape the values of those they lead.

Antioch Project 2.2 - Family Life: A Biblical Understanding & Church Training Strategy

This course focuses on building a framework for the church's role in the education and training of children as well as a biblical perspective on God's intentions for the family. Through this course, students gain a biblical understanding of both men and women's roles, of masculinity and femininity and the impact of these realities on leadership development and church training strategy.

Antioch Project 2.3 - Church Planting and Strategic Leadership

This course provides study in church planting and in executive leadership. Unique aspects of church planting as applied to starting, growing and leading organizations, which not only last but also remain evangelistic are explored. Special focus and attention is given to how character and values formation occurs in people and how this process is built into an organization, including a church plant, resulting in the creation of a value shaping church/ministry. Additionally, students explore the challenges in keeping a church plant focused on evangelism at a personal and corporate level as the church/ministry grows. Also special study is completed in executive leadership and in leading at high levels in organizations.

Antioch Project 2.4 - The Role of Communication and Change in Ministry Leadership

This course provides an in-depth look at communication and marketing as it relates to generating change at both an organizational level and a national/cultural level. Unique aspects of leadership related to leading change in missions and in church planting are explored. Special focus and attention is given to discipleship: how to train, develop and lead men and women who are fully devoted followers of Christ, committed to biblical living and the Kingdom mission. In addition students study how to develop and train men and women who can lead in organizational or cultural change.

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Level 3

Antioch Project 3.1 - Preparing for a Lifetime of Ministry Leadership

Capstone Course 1: This course is the first of two courses, which synthesize all Antioch Project learning in a capstone format. Focused on strategic leadership planning, planting, creating and developing ministries as well as communicating the Christian message all within a secular context, this course emphasizes strategic communication through preaching as well as larger strategies for communication in a post-modern, secular context. Additional study is completed in the influence of philosophy on culture, the arts, and people today. Additional study is completed in apologetics, world history and biblical missions strategy.

Antioch Project 3.2 - Preparing for a Lifetime of Ministry Effectiveness

Capstone Course 2: This course is the second of two courses, which synthesize all Antioch Project learning in a capstone format. Focused on strategic leadership planning, planting, creating and developing ministries to effectively communicate the Christian Message in a secular context, this course emphasizes those qualities, strategies and principles necessary for building ministries which will last generationally. Additional study is completed in ethics, apologetics and US History. In the process, students will discover the critical importance for a lifetime of learning and personal development.

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Summer 2024
May - July

Orientation (Online Course) – May 1st – 31st, 2024

- Complete online by watching videos, reading, and completing homework.

BootCamp (Online Course) – June 1st - July 15th, 2024

- Complete online by watching videos, reading, and completing homework.

BootCamp Training Weekend

Texas Campus: TBD

California Campus: TBD

- Meet other new students in Antioch Project and begin forming great friendships.
- Hear presentations on key concepts and materials.
- Work through God's call on your life, your wiring in ministry, and prepare for ministry in your local church.
- Orient to the semesters in front of you, practical "how to's" and expectations in Antioch Project.
- Get to know all the students in Antioch Project and alumni at the social event of the weekend.

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2024 – 2025 Meetings and Events for Level 1

BootCamp Training Weekend	TX: TBD CA: TBD
Level 1 Strategic Ministry Questions Meeting	2 Hours 1xMonth
Level 1 Content Meeting	3 Hours 1xMonth
Relevate Conference	***November (Tentative)***
Social Events	1xMonth (Optional)
Christmas Party	December
Semester Kick-Off Event	January ***(Tentative)***
Level 1 Strategic Ministry Questions Meeting	2 Hours 1xMonth
Level 1 Content Meeting	3 Hours 1xMonth
Value Shaping Ministries Conference ***(optional for Level 1)***	***(Tentative)***
Social Events	1xMonth (Optional)
Antioch Project Graduation Ceremony	May or June
Antioch Project Summit Trip	Next Summit will be in 2026

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COST AND APPLICATION

Fees

17:6 Network semesterly fees for Antioch Project are:

- $250 Individual Student
- $350 Married Couples (in the same level)

These fees cover:

- The cost of the downloadable conferences from Life Shaping Resources
- Some of the cost to the local church for semesterly Antioch Project expenses

These fees do NOT cover:

- Any fees, tuition, costs associated with the Master of Divinity degree from Northwest Baptist Seminary.
- The cost of any books in the Antioch Project curriculum.
- The cost of the Covenant Eyes membership required for all students, as explained in the Antioch Project Lifestyle document. (Around $16.99 per month)
- Your LIVE conference fee for either Wisdom Conferences or VSM Conferences.
- The time, energy, etc of the church staff and Antioch Project staff investing in you.

Application and Interview Process

To be considered for admission to the Antioch Project, applicants must fill out the Antioch Project Application and submit it to the Executive Director by March 25th.

Scanned and completed applications are submitted by email: apply@antiochproject.com

Once applications are reviewed an interview will be scheduled. Depending on your current location and the desired Antioch Project Campus, your interview may be in person or online.

If you are married your interview will be a joint interview with your spouse, whether or not your spouse is applying to Antioch Project.

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