****

**APPLICATION**

* **I have read the Antioch Project Informational Packet before completing my application.**
* **I have read and agree with the Antioch Project Lifestyle Paper.**

**Personal Information**

1. **Full Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(First) (Middle, if applicable) (Last)

1. **Email** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Phone** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Current Residence**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street

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City State Zip

1. **Birthday** (mm/dd/yyyy) \_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_
2. **Gender:** ⬜ Male ⬜ Female
3. **Current Marital Status:**

⬜ Single ⬜ Engaged ⬜ Married ⬜ Divorced ⬜ Remarried ⬜ Widowed

**If currently married, how long have you been married?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spouse’s name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Your Spouse**

Please check the box below that applies to you and your spouse:

* My spouse is already a member of the Antioch Project.
* My spouse and I are both applying for the Antioch Project.
* I am applying for the Antioch Project and my spouse is not.

If your spouse is not applying for the Antioch Project, please have your spouse complete the section below.

* I have read the informational packet. I am fully supportive and understand my role in my spouse’s participation in the Antioch Project.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spouse’s Signature

1. **Children:**

* Yes, I have children.

Please list their ages: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* We are currently expecting our first child.
* No, I do not have children at this time.

1. **In applying to the Antioch Project, are you interested in pursuing the Master of Divinity offered through Antioch Project Immerse (API)?**

* **Yes.** I understand there is additional work and fees associated with this. If I check this box and begin Antioch Project this year, I will gain access to additional assignments required to complete by Spring 2025 in order to qualify for API.
* **No.** I already have a graduate or seminary degree.
* **No.** I am not interested in a seminary degree at this time.

1. **Antioch Project Campuses:**

Please check the box beside the church campus for which you are most interested in applying.

* **Hope Church**, Fort Worth, TX (Fort Worth, Texas Campus)
* **Church in the Valley**, Ontario Ranch, CA Campus (Southern California Campus)
* **Stone Arbor Church**, Riverside, CA (Southern California Campus)
* **Seabreeze Church,** Huntington Beach, CA (Southern California Campus)
* **Ridgeview Church,** Fontana, CA (Southern California Campus)
  + I am only interested in Antioch Project, if accepted at the campus marked above.

If you are **open to additional campuses,** please rank your order of preference below (1-5).

\_\_\_ Hope Church (Fort Worth, Texas Campus)

\_\_\_ Church in the Valley, Ontario Ranch, CA (Southern California Campus)

\_\_\_ Stone Arbor Church (Southern California Campus)

\_\_\_ Seabreeze Church (Southern California Campus)

\_\_\_ Ridgeview Church (Southern California Campus)

1. **If accepted, will you be looking for housing and a job in the area?**

⬜ **Yes**. I will be new to the area. ⬜ **No**. I am already established or have made arrangements.

**About You**

1. **At what age did you become a follower of Christ?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Myers Briggs Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(you can complete this profile free of charge at [http://www.humanmetrics.com](http://www.humanmetrics.com/cgi-win/JTypes2.asp))

**Record the percentage for each letter below:**

(ex. I – 25%, S – 80%, F – 45%, J – 89%)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **DiSC Pattern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

If you have not previously taken this assessment you can purchase the online DiSC Classic 2.0 Assessment at this website: [https://www.discprofile.com](https://www.discprofile.com/products/disc-classic-2-0/)

1. **Strengths Finder 2.0 Top Five Strengths. Please list your Top 5 Strengths in order.**(Please use Top 5 scores taken after 18 yrs of age and within the past 5 years. If you have not previously completed the assessment or need to re-take it, you must first purchase the book,“Strengths Finder 2.0” by Tom Rath, in order to gain your unique online assessment code.)

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What seem to be your spiritual gifts?**

Please take the **free** test through this link and **save** your results by emailing them to yourself: [http://www.spiritualgiftstest.com](http://www.spiritualgiftstest.com/index.php?option=com_wrapper&view=wrapper&Itemid=3)

**List your top three gifts:**

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Education and Career**

1. **Education:**

Beginning with the most recent, list undergrad and graduate schools you have attended/are attending.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **College Name** | **State** | **Dates** | **Degree** | **GPA** (Approx) |
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1. **Career/Business:**

Beginning with the most recent, list positions you have held in your career/business.

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| --- | --- | --- |
| **Date** | **Business** | **Position** |
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**Previous Ministry Experience**

1. **College Ministry:**

**During your college years, did you participate in a college student ministry?** ⬜ **Yes** ⬜ **No**

If NO, please explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If YES, which organization? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What role(s) did you play in the college ministry?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Ministry Name** | **Role** | **Responsibilities** | **Dates** |
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**Reference**

If you participated in a college ministry, please provide a reference (a ministry leader you served under or college ministry mentor) we may contact.

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| --- | --- | --- | --- |
| **Name** | **Ministry Position** | **Phone** | **Email** |
|  |  |  |  |

1. **Church Ministry:**

**Please give the name of the church you are currently attending**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How long have you attended this church?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What leadership roles/positions have you held in your church?** (beginning with the most recent)

|  |  |  |  |
| --- | --- | --- | --- |
| **Church** | **Leadership Position** | **Responsibilities** | **Dates** |
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**Reference**

If you have held leadership positions in your church, please provide a reference (a ministry leader you served under, group leader, pastor, etc) we may contact.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Ministry Position** | **Phone** | **Email** |
|  |  |  |  |

**17:6 Network Church Experience**

⬜ I am **currently attending or a member** of a 17:6 Network Church.

⬜ I am **not currently attending or a member** of a 17:6 Network Church.

If you are currently attending or a member of a 17:6 Network church, please complete the rest of this section.

1. **17:6 Network church currently attending**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Years at present 17:6 Network church**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Of the classes offered at your church which ones have you completed?**

⬜ 101 ⬜ 201 ⬜ 301 ⬜ 401

1. **Adult Group Life**

**Have you participated in the Adult Group Life system in a 17:6 Network church this past year?**

⬜ Yes ⬜ No

**If yes, at what level?** (check all that apply)

⬜ Group Member ⬜ Core Team ⬜ Leader In Training ⬜ Group Leader ⬜ Group Coach

**At what level do you plan to participate this next year?** (check all that apply)

⬜ Group Member ⬜ Core Team ⬜ Leader In Training ⬜ Group Leader ⬜ Group Coach

1. **Serving Teams**

What team(s) did you serve on at a 17:6 Network church **this past year**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What team(s) do you plan to serve on at a 17:6 Network church **next year?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Have you completed Family Life Development Center (FLDC) Training Program?**

⬜ Yes ⬜ NoGraduation Year:**\_\_\_\_\_\_\_\_\_\_\_**

**Missions**

1. **Please complete the chart below with your missions experience from age 14 to present.**

|  |  |  |
| --- | --- | --- |
| **Location and Type of Trip** | **Date/Year Length of Trip** | **Organization (Church/Missions Org.)** |
| EX: Remote Outback Australia—Construction & Evangelism | Summer 1994 3 Months | Teen Missions International |
| EX: Bangkok, Thailand – Outreach to Univ. Students | Spring 2010 10 Days | Hope Church |
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1. **Please list any other countries you have lived in or visited for significant amounts of time   
   (non-missions related).**

|  |  |  |
| --- | --- | --- |
| **Country** | **Year** | **Length of Stay** |
|  |  |  |
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1. **As a result of travel, study or upbringing, if you speak any languages other than English, please list the language and place an “x” in the column that best describes your fluency level.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Language** | **I know some** | **Competent, not fluent** | **Fluent** |
|  |  |  |  |
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**Short Answer**

1. **Spiritual Journey:** Briefly summarize how you came to know Christ and your spiritual journey since then.

1. **Personal Walk With God:** 
   * Briefly share something God has taught you recently in a Quiet Time.
   * What is an area of your character in which God has being showing you a need for growth?
2. **Social Base:** Describe your support system from others (family, friends and mentors).
   * **Who encourages you the most?**
   * **Who challenges you the most?**
   * **Who is your best friend?**
   * **Who have been the two most influential people in your life and why?**
   * **Who are the top three people you go to for counsel/advice and why?**
3. **What types of things are you hoping to gain from training in Antioch Project?**
4. **Why would you like to be considered for The Antioch Project?**
5. **What is your anticipated area of ministry (long-term)?**

* Church Planter
* Church Staff
* Worship Leader
* Children’s Ministry
* High School Ministry
* Campus Ministry
* Missionary Overseas

1. **Additionally, what is your anticipated timeline for involvement in your Antioch Project 17:6 Network church?**

(Examples include: I plan to be at Hope Church for 2 years before heading overseas long term; I plan on spending five years at Church in the Valley, during my training in the Antioch Project and then planting a church after the completion of the program, etc.)

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**Self Test**

LEADERSHIP SELF TEST: TAKING STOCK OF OURSELVES

By Gene Warr

**Being as honest and as objective as you possibly can, grade yourself on the following questions in accordance with this code:**

**5 - Always: 90-100% of the time**

**4 - Most of the time: 60-89% of the time**

**3 - About half of the time: 41-59% of the time**

**2 - Sometimes: 11-40% of the time**

**1 - Seldom: 1-10% of the time**

**0 - Never or practically never**

**Never Always**

**1 2 3 4 5**

1. I make a conscious effort to get people to really want to do anything that I ask them to do. \_\_\_\_\_\_

2. I ascertain whether there is actual agreement before using the plural, “we,” in stating my ideas

or opinions. \_\_\_\_\_\_

3. In attempting to motivate another person, I make a sincere effort to see things his way. \_\_\_\_\_\_

4. In my relations with others, I am ready, willing and able to be influenced (changed) by them. \_\_\_\_\_\_

1. I am sensitive to the personal factors which affect people’s attitudes toward things. \_\_\_\_\_\_

1. I am able to imaginatively project myself into other people—to really imagine myself in

their shoes. \_\_\_\_\_\_

7. I am successful in getting other people to revise their goals and objectives. \_\_\_\_\_\_

1. I assist others in determining what they are really “after”--what they really want out of life. \_\_\_\_\_\_

1. I find it easy to adapt myself to different individuals and circumstances. \_\_\_\_\_\_

1. I am conscious of the fact that the “problem” of motivating can really never be “solved.” \_\_\_\_\_\_
2. I think of motivation as something which must be continually improved. \_\_\_\_\_\_

**Never Always**

**1 2 3 4 5**

1. When I attempt to get someone to do something, I convince him that it is to his personal

advantage to do. \_\_\_\_\_\_

1. When people disagree with me, I try to discover the real reason for their disagreement. \_\_\_\_\_\_

1. I attempt to explore other people’s personal, perhaps even subconscious, reasons for thinking

as they do. \_\_\_\_\_\_

1. I influence other people without event letting them know that I am influencing them. \_\_\_\_\_\_

1. I honestly feel that I can learn something from everyone and everything I come in

contact with. \_\_\_\_\_\_

1. I am aware of the fact that motivation is a continually changing thing and what worked yesterday

may not work today. \_\_\_\_\_\_

1. I exert a deliberate, conscious effort to avoid assuming that others think as I do. \_\_\_\_\_\_

1. I am fully aware of the fact that people often don’t know, themselves, what they really want—

and do not act accordingly. \_\_\_\_\_\_

1. I have an established policy of considering long-range objectives in my dealing with people. \_\_\_\_\_\_

1. When I am confronted with a difficulty, I take time out to be sure that I have really

defined the problem before taking action. \_\_\_\_\_\_

1. I exert a sincere effort to avoid always taking the same approach to the same problem. \_\_\_\_\_\_

1. I take account of the fact that people quite often say things which differ appreciably from

what they think. \_\_\_\_\_\_

1. I make a deliberate effort to avoid judging people by outward appearances or actions. \_\_\_\_\_\_

1. When I discover that people are not being quite honest with themselves, I attempt to bring

this to their attention. \_\_\_\_\_\_

1. I make a sincere effort to avoid discussions about what I have said when it has apparently

been misunderstood. \_\_\_\_\_\_

1. I make it a practice to explain team long-term and short-term plans and objectives to everyone

concerned. \_\_\_\_\_\_

1. I accept the fact that optimum performance simply cannot be achieved by mean of fear, force,

or coercion. \_\_\_\_\_\_

1. I have confidence in the ability of other people to perform satisfactorily. \_\_\_\_\_\_

1. Having gotten someone started on some project; I check periodically to determine whether

he is proceeding properly and according to schedule. \_\_\_\_\_\_

1. I avoid cut-and dried methods of motivation and make a real effort to help people to motivate

themselves. \_\_\_\_\_\_

**Never Always**

**1 2 3 4 5**

1. I go out of my way to assure people that they are really important. \_\_\_\_\_\_

1. I avoid “throwing my weight around”, “pulling rank”, or otherwise reminding people that

they are dependent on me. \_\_\_\_\_\_

1. I recognize that those I attempt to motivate, very probably, think differently than I do. \_\_\_\_\_\_

1. I go out of my way to assure people that they are an important part of the “team”. \_\_\_\_\_\_

1. I take account of the fact that most people have a tendency to “kid themselves”. \_\_\_\_\_\_
2. I make a point of commending people on outstanding performance at least as frequently as

I call their attention to deficiencies in their performance. \_\_\_\_\_\_

1. I go out of my way to take a positive approach to things – and to let people know that I do. \_\_\_\_\_\_

1. I concentrate on fundamentals rather than on details. \_\_\_\_\_\_

1. I go out of my way to encourage people. \_\_\_\_\_\_

1. I am willing to let other people take the credit for what I have accomplished. \_\_\_\_\_\_

1. I recognize the fact that my team members as well as the other team leaders and superiors

have to perform all the so-called “Management” functions I perform. \_\_\_\_\_\_

1. I provide those I deal with, with clear-cut indications of just what I expect from them and

how much individual latitude they may exercise. \_\_\_\_\_\_

1. I make people convince me that my ideas are correct and I assure myself that they have

really convinced themselves. \_\_\_\_\_\_

1. I deliberately restrain myself from interfering when I see that someone else is about to

make a mistake. \_\_\_\_\_\_

1. I avoid hiding behind the “excuse” that I have the responsibility but not the authority

I need. \_\_\_\_\_\_

1. I ascertain that those I am trying to motivate know exactly what is expected of them. \_\_\_\_\_\_

1. I make it a point to let those I motivate know whether they are progressing properly and

on schedule— both when they are and when they are not. \_\_\_\_\_\_

1. When I attempt to motivate people, I make sure that they possess whatever it might take

to accomplish what they are expected to accomplish. \_\_\_\_\_\_

1. I make it perfectly clear to those I am trying to motivate, why they must do what I am

requesting that they do. \_\_\_\_\_\_

1. I try to make sure that competition is restricted to a friendly, cooperative effort to reach

a common objective. \_\_\_\_\_\_

**Never Always**

**1 2 3 4 5**

1. I am open to suggestions and constructive criticism from those I attempt to motivate. \_\_\_\_\_\_

1. I give my immediate leader the advantage of my best thoughts and ideas without reservation. \_\_\_\_\_\_

1. I make a conscious effort to treat myself exactly the same way I treat everyone else. \_\_\_\_\_\_

1. When I make suggestions, I make absolutely sure that they have been heard (or read)

properly. \_\_\_\_\_\_

1. When I make suggestions, I make absolutely sure that, not only the suggestion itself,

but also the reasons for it, are thoroughly understood. \_\_\_\_\_\_

1. When I make suggestions, I make sure that the person receiving the suggestion realizes

that it is to his personal benefit to comply. \_\_\_\_\_\_

1. I reprove, rebuke or correct only as a last resort – and in private. \_\_\_\_\_\_

1. I avoid demonstrating my personal knowledge or ability to my co-laborers. \_\_\_\_\_\_
2. I demonstrate a real, personal interest in the suggestions of others. \_\_\_\_\_\_

1. I make it a policy to evaluate any situation as best I can and then take a definite stand on it. \_\_\_\_\_\_

1. I do everything in my power to keep my team members well-informed on policy, procedure,

and plans for the future. \_\_\_\_\_\_

1. I make a real effort to avoid becoming involved in unimportant details. \_\_\_\_\_\_

1. I try to detect and eliminate friction between my team members. \_\_\_\_\_\_

1. I go out of my way to let my team members know that I have confidence in their ability. \_\_\_\_\_\_

1. I try to make my team members believe that they are just as important to the group effort

as I, myself, am. \_\_\_\_\_\_

1. I try to be courteous and considerate in my dealings with others. \_\_\_\_\_\_

1. I am alert to hidden meanings. \_\_\_\_\_\_
2. I have established a list of fundamentals which will assist me in motivating others and

I review it periodically to update it. \_\_\_\_\_\_

1. I honestly and sincerely trust the capacity of my team members for self-direction. \_\_\_\_\_\_

1. I recognize the function of motivating people as one of my most important functions. \_\_\_\_\_\_

1. I am aware of which of my personal characteristics have the most important effect on

my motivating ability. \_\_\_\_\_\_

1. I make a deliberate, sincere effort to analyze my own motives when I encounter

disagreement or resistance. \_\_\_\_\_\_

**Never Always**

**1 2 3 4 5**

1. I am aware of the fact that people’s needs change from day to day, and I am on the alert to

detect such changes. \_\_\_\_\_\_

1. I assure a free and uninhibited communications atmosphere before attempting to motivate. \_\_\_\_\_\_

1. I approach the matter of motivating with full knowledge that it is a mutual understanding

requiring mutual understanding. \_\_\_\_\_\_

1. I am sensitive to other people’s moods. \_\_\_\_\_\_
2. I am personally embarrassed when someone else makes a mistake. \_\_\_\_\_\_

1. I fully recognize the fact that anyone can do anything better if he really wants to. \_\_\_\_\_\_

1. I (at least mentally) categorize people according to how much motivating they require to

perform satisfactorily. \_\_\_\_\_\_

1. I am willing to accept things that I do not fully understand. \_\_\_\_\_\_

1. I continually strive to improve my motivating ability. \_\_\_\_\_\_

1. I fully accept the fact that I cannot obtain real cooperation by force. \_\_\_\_\_\_

1. I make use of the fact that I can actually persuade people by listening to them. \_\_\_\_\_\_

1. I fully understand the psychological aspects of motivating people. \_\_\_\_\_\_

1. I avoid seeking recognition for my accomplishments. \_\_\_\_\_\_

1. I recognize the fact that I am undoubtedly learning more from my team members than

they are learning from me. \_\_\_\_\_\_

1. I make a real effort to remove (or relieve) motivating “pressures” when I feel that they are

no longer needed. \_\_\_\_\_\_

1. I consciously avoid enforcing my standards on others. \_\_\_\_\_\_

1. I am pretty good at getting down to the real cause of the problem. \_\_\_\_\_\_

1. I really grasp all pertinent factors and place each in its proper perspective in relation to

the whole. \_\_\_\_\_\_

1. I refuse to allow myself to be annoyed by minor complaints. \_\_\_\_\_\_

1. I make a deliberate attempt to find new approaches to problems. \_\_\_\_\_\_

1. I make a sincere attempt to analyze my own motives—and to assist others to analyze theirs. \_\_\_\_\_\_

1. I make a deliberate effort to avoid arguing with people who seem to be unusually

argumentative. \_\_\_\_\_\_

**Never Always**

**1 2 3 4 5**

1. I try to lead others to their own conclusions rather than impress mine on them. \_\_\_\_\_\_

1. I really try to explain to others “how” and “why” I arrived at my own conclusions. \_\_\_\_\_\_

1. I go out of my way to make others understand what basic team objectives

(rather than individual goals) really are. \_\_\_\_\_\_

1. I have exerted a real effort to master the management professional as a discipline in its own right. \_\_\_\_\_\_

100. My motivating ability (and methods) have advanced in parallel with the growth of my position. \_\_\_\_\_\_

101. I deliberately try to inspire people to work toward certain goals. \_\_\_\_\_\_

102. I recognize the fact that people in general really want to do the best possible job. \_\_\_\_\_\_

103. I go out of my way to help others build an acceptable self-image. \_\_\_\_\_\_

104. I really want to treat everyone else as an “equal”. \_\_\_\_\_\_

105. I try, insofar as possible, to make others feel that they are the “masters” of their own destinies. \_\_\_\_\_\_

106. I recognize the fact that today’s goals will not suffice for tomorrow. \_\_\_\_\_\_

107. I make use of some systematic method for determining which of several factors is

most important. \_\_\_\_\_\_

108. I accept my position as a “supporting” one. \_\_\_\_\_\_

109. I discipline my team members in private and reward them in public. \_\_\_\_\_\_

110. I honestly believe that I am capable of motivating people effectively. \_\_\_\_\_\_

111. I avoid telling other people about their limitations. \_\_\_\_\_\_

**Please add up all your answers and write your “Total Score” in the blank below.**

**TOTAL SCORE**